

BUDGET NEEDS ASSESSMENT APPLICATION
Fall 2016

Name of Person Submitting Request:	Todd Heibel
Program or Service Area:	Geography
Division:	Science
Date of Last Program Efficacy:	SP 15
What rating was given?	Continuation
Amount Requested:	\$4,500
Object Code:	4300
Strategic Initiatives Addressed: (See http://www.valleycollege.edu/about-sbvc/office-of-president/college_planning_documents/documents/strategic-plan-report-working-doc-8-25-15-2.pdf)	Student Success and Facilities

Note: To facilitate ranking by the committee, please submit separate requests for each general area of budget augmentation needed. Do not request a lump sum to encompass many different areas.

One-Time Ongoing

Does program or service area have an existing budget? Yes No

Are there alternative funding sources? *(for example, Department, Budget, Perkins, Grants, etc.)*

Yes No

If yes, what are they: The department currently has an instructional supply (4300) budget of \$500, but it is insufficient for the current globe and map needs.

1. Provide a rationale for your request (Give a detailed explanation of why this budget increase is needed.)

Each year, globes and maps are heavily utilized within all Geography lecture and laboratory sections. They are the centerpiece of the discipline of geography! Many of the maps and globes are reaching the end of their life expectancy. Some of this is attributed to general wear and tear of heavy use, while some is attributed to the dynamism of geopolitics (e.g. the disintegration of Czechoslovakia, Yugoslavia, and Sudan, as well as renaming of countries, regions, and cities during recent years).

2. Indicate how the content of the department/program's latest Efficacy Report and/or current EMP supports this request and how the request is tied to program planning. *(Directly reference the relevant information from your latest Efficacy Report and/or current EMP in your discussion.)*

The Department Goals section of the Geography EMP document includes "[maintenance of] laboratories with equipment and supplies needed for quality education" as a priority. In addition, the SP 15 Geography Efficacy document planning section includes the need for additional map and globe instructional supplies.

3. Indicate any additional information you want the committee to consider *(for example, regulatory information, compliance, updated efficiency, student success data, or planning, etc.)*.

It is imperative that SBVC Geography students graduate and transfer with the most current geopolitical knowledge. Even if they are not geography majors, current global knowledge is

crucial for the 21st century job market.

4. Indicate any related costs (including any ongoing maintenance or updates) and department/program plans to support those costs.

It is estimated that the department will require periodic globe and map updates, as these items suffer from wear and tear and become obsolete (or relegated to “historic” map status). The estimated replacement cycle is three to five years at a cost of \$2,000 to \$4,000.

5. What are the consequences of not funding this budget request?

As classroom maps and globes are already suffering the effects of wear and tear and many have become obsolete, it is time to replace them. If they are not replaced, then the learning environment will be cartographically and geopolitically compromised. Students will have greater difficulty with hands-on examples of human and political geography. Although mapping technologies like *Google Earth* are an important supplement within the classroom, for students who wish to transfer to a four-year institution or gain employment in a related field, up-to-date maps and globes remain an imperative tool of the 21st century.